

# DINNINGTON FIRST SCHOOL



## Autumn 1 - Spellings – Year 4

Week 1 WB – 9.9.24	Week 2 WB – 16.9.24	Week 3 WB – 23.9.24	Week 4 WB – 30.9.24	Week 5 WB – 7.10.24	Week 6 WB – 14.10.24	Week 7 WB – 21.10.24
accept except weather whether emperor empire formation barbarian rebellion pilum	indefinite inelegant incurable inflexible inadequate characteristic classification environment hibernate migrate	impatient illegible imperfect irrelevant irresponsible vertebrate invertebrate predator prey producer	subdivide substandard submerge subtitle subtropical mammals reptiles amphibians arachnids crustaceans	intercity international intercept interchange interface Caesar Boudicca invasion resistance artefact	opposite believe calendar straight strength interest audience magician unique monarch	Spelling Diagnostic Assessment  No Spellings this week

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knot not peace piece plain plane shield sword Roman empire	inactive incorrect invisible insecure inability incurable inflexible prey predator producer	illegal illegible immature impossible immortal irregular irrelevant habitats plants animals	Submarine Subject Subway submit subtitle submerge subtract flowering non-flowering groups	interview internet intercom interact interfere intercept interface army Roman invade	women grammar appear increase audience magician unique monarch reign generations	Spelling Diagnostic Assessment  No Spellings this week

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mouth sound spout found proud Roman	touch double country young couple plant	gym symbol myth system Egypt animal	measure treasure pleasure pressure leisure group	picture adventure creature nature mixture army	answers earth often mistake forgetting gym	Spelling Diagnostic Assessment  No Spellings this week

**The children will be quizzed on a Friday**

### Moving Groups:

Full marks 3 weeks in a row = move up groups

Less than half marks 3 weeks in a row (after intervention) = move down groups

## Autumn 1 - Spellings – Year 4

### What is the Spelling Diagnostic?

- A spelling diagnostic helps identify your child's understanding of how sounds in words (phonics) connect to letters, as well as their knowledge of common spelling patterns.
- By reviewing how they spell words, we can pinpoint specific areas where they may need more practice, such as recognising tricky words or applying spelling rules.
- This allows for targeted support to help your child improve their spelling skills.

Practicing the Spelling Diagnostic at home is key to reinforcing common spelling patterns. Regular practice helps your child improve and apply spelling rules consistently. **Working together ensures better progress.**

### Yellow Group Spelling Diagnostic

1. I have made a **mistake** by **forgetting** my **gym** kit.
2. After they found the **treasure** they lived **happily** ever after.
3. The man **intended** to use the new **machine** to mend his clothes.
4. **Sadly** there are only **eight** days left until **school** finishes.
5. I've **returned** my food to the **chef** as it didn't look like it did in the **picture**.
6. **They** took a **piece** of **meat** to **their** Grandma's and ate it **hungrily**.

### Rules

(Use the prefixes un-, dis-, mis-, re-, pre-)

(Add suffixes with beginning with vowel letters to words of more than one syllable)

(Use the suffix -ly)

(Spell words with endings like 'zh' and 'ch' e.g. treasure, measure, picture)

(Spell words with endings that sound like 'zhun' e.g. division)

(Spell words containing the i sound spelt y)

(Spell words with the k sound spelt ch e.g. school)

(Spell words with the 'sh' sound spelt 'ch') e.g. machine

(Spell words with the 'ay' sound spelt 'ei') e.g. eight

### Red and Green Spelling Diagnostic

- 1) The audience were captivated by the magician's unique trick.
- 2) A monarch can reign over several countries for generations.
- 3) The superhero interrupted the scientist whose experiments were illegal.
- 4) The machine peeled enough potatoes for the delicious banquet.
- 5) There was an invasion of the pitch during the celebrations at the premier league match.
- 6) Who's going out in the rain to accept the medal for the team?
- 7) I missed the author who signed autographs for everyone except me.
- 8) Dad shouted "Put Mission Impossible on because it's Jim's favourite film."

## Rules

Use the prefixes in-, im-, il-, sub-, inter-, super-, anti-, auto-

Understand and add suffixes -ation, -ous

Add endings which sound like 'shun' spelt -tion, -sion, ssion, -cian

Spell words ending with the 'g' sound spelt 'gue' and the k sound spelt -que

Spell homophones accept/except, affect/effect, ball/ bawl, berry/bury, knot/ not, medal/meddle, missed/mist, reign/rain, whose/who's

Spell more complex words that are often misspelt for year 3 & 4

Spell words with the 's' sounds spelt 'sc'

Place the possessive apostrophe accurately in words with regular plurals.