

## **Year One**

### **Literacy**

**Our texts this half term will be Hairy Maclary and Dirty Beasts.**

**The children will:**

- **Act out the stories.**
- **Listen to and identify rhyming words, looking closely at the spelling.**
- **Write our own poetry based on the text themes**
- **Continue to re-enforce and apply word/sentence level skills.**
- **Through a variety of reading styles e.g. shared reading/guided reading/individual reading continue practising and reinforcing their skills.**

### **Numeracy**

- **Develop understanding of numbers up to 20 and beyond.**
- **Identifying whether a number is less than or more than a given number.**
- **Count in multiples – using the x 2/x5/x 10 tables.**
- **To solve problems using addition, subtraction, doubling and halving.**
- **Count and apply skills on the 100 square, adding 10 and multiples of 10.**
- **Looking at shapes and observing their features.**
- **Sorting shapes into specific groups.**
- **Measuring objects, starting to use standard measurements and weighing objects using balance scales.**
- **Telling the time, using O clock and half past.**

### **Topic – The garden**

- **This is a Science based topic and will involve the children completing outdoor practical activities.**
- **We will investigate the different plants within our school grounds.**
- **We will complete sorting activities related to observable features of each plant.**
- **We will be looking what plants need to survive.**
- **We will be looking at the different parts of a plant and discussing their functions..**

### **ICT**

- **Use simple graphing software to produce pictograms related to their work on plants.**
- **Use the internet to find pictures of different plants.**
- **To be able to move a cursor around the screen by giving simple instructions – algorithms.**

### **PSHCE**

**The children are following a scheme called Zippy and his friends and the modules will be looking at:**

**Saying Goodbye, where the children will be looking at change in their lives and loss.**

**Mrs. N. Yates**