

# Reception

# Dinnington First School

Parents Induction Meeting



# Reception Classes

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Staff working across the classes will be:

- ◇ Ms Tustin – class teacher
- ◇ Miss Fletcher – class teacher
- ◇ Miss Gibbs – Teaching assistant
- ◇ Mrs Coxen – Teaching assistant
- ◇ Mrs Lowe – Teaching assistant
- ◇ Mrs Old – Teaching assistant



# Personal, Social and Emotional Development

- ◇ **Self regulation** – understand their own feelings & others; work towards simple goals; follow instructions
- ◇ **Managing self** – independence, resilience, perseverance; behave accordingly; manage basic hygiene
- ◇ **Building relationships** – turn taking, play cooperatively; positive attachments with adults and friends; sensitive to own & others needs





# Physical Development

- ◇ **Gross motor skills** – negotiate space, awareness of themselves and others; strength, balance & coordination; moving energetically.
- ◇ **Fine motor skills** – hold a pencil effectively – tripod grip; use small tools e.g. scissors, cutlery; begin to show accuracy & care when drawing.





# Communication and Language

- ◇ **Listening, Attention and Understanding** – attentive listening in whole class discussions & small group – responding accordingly; ask questions to clarify understanding; hold conversations.
- ◇ **Speaking** – small group, class & one-to-one discussions; offer explanations of why things may happen & use new vocabulary; talk about own experiences using past, present & future tenses & make use of conjunctions



# Literacy

- ◇ **Comprehension** – show understanding of stories, non-fiction & rhymes. Use new vocabulary correctly.
- ◇ **Word reading** – recognise all letter sounds & 10 digraphs (special friends). Use phonic knowledge to read words & sentences including common exception words (red words).
- ◇ **Writing** – form letters correctly, use phonic knowledge to spell words & simple sentences that can be read by others.

# Mathematical Development

- ◇ **Number** – a deep understanding of numbers to 10; subitise up to 5 (recognise quantities without counting); automatic recall of number bonds to 5, some number bonds to 10, including double facts.
- ◇ **Numerical patterns** – verbally count beyond 20; compare quantities to 10 – greater than, less than or the same as; explore patterns within numbers up to 10 – evens, odds, doubles & the same as.





# Understanding the World

- ◇ **Past & present** – talk about people around them; similarities & differences in the past & now; understand the past through books and storytelling
- ◇ **People, Culture & Communities** – describe their environment; similarities & differences between religious and cultural communities in this country; and in life in this country and life in other countries.
- ◇ **Natural World** – explore the natural world around them; similarities & differences between the natural world around them and contrasting environments.







# Expressive Arts and Design

- ◇ **Creating with materials** – safely use a variety of materials, tools & techniques; share their creations – explain the process; use props and materials in role play.
- ◇ **Being imaginative & expressive** – invent, adapt & recount narratives; sing a range of nursery rhymes & songs; perform songs, stories, rhymes & move in time with music.



# Baseline Assessment

- ◇ In the first 6 weeks of Reception:
- ◇ Children will be assessed on:  
Early number, addition & subtraction, mathematical language, early understanding of pattern, early vocabulary, phonological awareness (letter sounds), early comprehension.
- ◇ This will be task based using resources.
- ◇ Measures will be published when children are in Year 6

# A typical day in Reception...

- ◇ 8.45 children are collected from Early Years gate, they come in cloakroom door then register.
- ◇ 9.00-9.30 Read, Write, Inc sessions
- ◇ 9.30 carpet teaching session
- ◇ 9.50-10.20 Focused literacy / maths activities both indoors & outdoors – enhanced provision linked to literacy / maths and cross-curricular.  
Snack time.
- ◇ 1 morning a week – Physical Development session.
- ◇ 10.20-10:30 Maths carpet session
- ◇ 10.30-11.25 Focused literacy / maths activities both indoors & outdoors – enhanced provision linked to literacy / maths and cross-curricular.
- ◇ 11.25-11.45 – tidy up time & carpet time
- ◇ 11.45-12.45 Lunch and outdoor play
- ◇ 12.45-1.00 – handwriting session
- ◇ 1.00-2.50 – PSE, Understanding the World, Expressive Arts & Design linked to particular themes – indoor & outdoor
- ◇ 2.50-3:10 – tidy up time, Story/singing/circle time
- ◇ 3.20 Home time – collected from classroom doors.

# Topics we teach in Reception

Autumn 1 – All About Me (what makes us special and the senses)

Autumn 2 – Dinosaurs

Spring 1 – Wild World

Spring 2 – You Are What You Eat

Summer 1 – Once Upon a Time

Summer 2 – Minibeasts

We introduce a new word of the week every week, which links to the topic we are teaching.

# The first half term in Reception

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- ◇ Daily phonics lessons starting from next week.
- ◇ Daily maths and literacy lessons.
- ◇ PE every Wednesday (ball skills and movement)
- ◇ Forest school on a Friday.

# What can YOU do to support your child in Reception?

## Literacy, Communication and Language & Physical Development:

- ◇ Regular conversations about their day, stories, etc
- ◇ Personal hygiene – eg toilet independence, coat on & off & zip, regularly cleaning teeth & hand washing
- ◇ Using cutlery at mealtimes
- ◇ Begin to learn Read Write Inc letter sounds
- ◇ Play 'I Spy...' – initial sound recognition
- ◇ Regularly share books together – follow words with finger
- ◇ Ongoing-encourage mark making, writing name
- ◇ Letter formation – sheets in pack. Tripod grip.
  
- ◇ RWInc link <https://schools.ruthmiskin.com/training/units/56>

# What can you do to support your child in Reception?

## Maths and Number:

- ◇ Numbers to learn 1 to 10 e.g. use foam numbers for bath
- ◇ Practise counting at any time—climbing the stairs, shopping etc.
- ◇ Play simple board games
- ◇ Sing number rhymes and songs together
- ◇ Notice numbers in the environment
- ◇ Explore and name 2D shapes – while building, etc.

# Other matters...

- ◊ If someone else is collecting your child you need to inform the office or the class teacher.
- ◊ If late coming to school (gate is closed – need to drop child off at main entrance)
- ◊ Seesaw will be used to share information, homework, photos of the children learning, etc
- ◊ Newsletters & Knowledge Organisers are sent on Seesaw every half term highlighting what your child will be learning and the theme. These are also on our website.
- ◊ Weekly Tweet on X – @DinningtonFirst
- ◊ Parent mail – used for email & payments
- ◊ Water bottles are provided when you join the school – children need them everyday with water in (not juice).



# New Uniform

- ◇ Active uniform since Sept 2021
- ◇ Spare clothes bag (everything named) to hang on peg – this does not have to be official school uniform. Please include spare underwear and socks in this bag.
- ◇ Wellies with name written on the inside.
- ◇ Coat with name written on the inside.

# And Finally...

- ◇ If you have any worries or concerns please make an appointment with the class teacher and we will do our best to help you.
- ◇ All children in Reception are entitled to a **free school meal**. Packed lunch can be brought in if you wish – you will need to tell the office if you are doing this.