

**PSE**

No Outsiders programme—Red Rockets, Rainbow Jelly  
 Circle games—linked to resolving conflicts & problems.  
 Hide Harry's bucket each day for chn to find  
 Discuss friendships linked to 'Long Neck & Thunder Foot' – why is someone your friend?  
 Looking at needs and interests.  
 Role play— dinosaur explorers (palaeonologists)  
 Road safety  
 Play board games—turn taking, winning & losing  
 Forest school—building resilience in a cold, wet environment

**Key Knowledge**

See themselves as a valuable individual (**success, community spirit**)  
 Build constructive and respectful relationships (**community spirit, kindness**)  
 Express their feelings and consider the feelings of others (**kindness**)  
 Show resilience and perseverance in the face of challenge (**resilience**)  
 Identify and moderate their own feelings socially and emotionally (**kindness, community spirit**)  
 Think about the perspectives of others (**kindness, community spirit**)  
 Manage their own needs (**success**)

**Communication and Language**

Show and tell—sharing favourite book & explain why.  
 Dinosaur explorers —role play.  
 Props linked to class texts—retell.  
 Small world dinosaurs indoors & outdoors—linked to nature  
 Word of the week—extend vocabulary.  
 Class texts and other texts—to discuss & understand vocabulary.  
 What do they know already about dinosaurs, what do they need if they are going to be dinosaur explorers (palaeontologists)?  
 'Harry and his bucket full of dinosaurs' – various books to listen to  
 Add 'osaurus to children's names  
 Pronunciation cards (teaching ideas)  
 Dinosaur vocabulary poster to use (teaching ideas)  
 Outdoor forest school activities  
 Singing linked to theme

Singing for Christmas nativity

**Key Knowledge**

Understand how to listen carefully and why listening is important (**kindness & community spirit**)  
 Learn new vocabulary (**success, open to new experiences**)  
 Use new vocabulary in different contexts (**success, open to new experiences**)  
 Ask questions to find out more & understand what is asked of them (**success**)  
 Connect one idea or action to another using a range of connectives (**success**)  
 Describe events in more detail (**success**)  
 Engage in story times (**open to new experiences**)  
 Listen to and talk about stories to build familiarity and understanding (**success**)  
 Learn rhymes, poems and songs (**open to new experiences**)  
 Engage in non-fiction books (**open to new experiences**)

**Physical**

After exercise—how do our bodies feel?  
 Jigsaws  
 Dinosaur hunt – follow clues on dino footprints  
 Move around like dinosaurs  
 'We're going on a dinosaur hunt' follow story & move to it  
 Discuss and read about food they ate – herbivores, carnivores & omnivores – think about our own diet  
 Play Dinosaur Tag – see resource sheet (teaching ideas)  
 Dinosaur line drawings to colour in or to use for tracing (teaching ideas & pinterest)  
 Dino activity challenge cards to follow  
 Ball skills and movement  
 Movement breaks  
 Dinosaur games in forest school

**Key Knowledge**

Refine fundamental movement skills eg crawling, rolling, jumping, hopping, etc (**success**)  
 Develop body control to music (**resilience**)  
 Develop overall body strength, balance and agility—gross motor skills (**resilience, open to new experiences**)  
 Develop fine motor skills so they can use a range of tools eg pencils, brushes, scissors, cutlery (**resilience, success**)  
 Use core muscle strength when sitting at a table or on the floor (**success**)  
 Develop and refine a range of ball skills—throwing, catching, kicking (**success**)  
 Develop the foundations of handwriting becoming more accurate & efficient (**success**)  
 Further develop the skills to manage the school day (e.g lining up, personal hygiene etc) (**success**)  
 Know and talk about health and wellbeing eg regular exercise, healthy eating, sleep (**resilience**)

Literacy**Class texts—**

We're Going on a Bear Hunt, Ruby's Worry, Tyrannosaurus Drip, Jesus's Christmas Party

**Make story maps, explore texts using Write Stuff plans  
Follow phonics Read Write Inc programme  
Continue daily handwriting—letter formation**

**Books linked to the themes:** Harry books, Dinosaur Roar, How do Dinosaurs say Goodnight, Usborne Big Book of Dinosaurs, Usborne See inside the World of Dinosaurs, Christmas themed stories and fact books.

**Forest School**

**Writing, reading and discussion based on the Word of the Week—extending vocabulary**

**Match letters on dinosaurs**

**Make a class book 'Dinosaurs' – write about particular dinosaurs– name , food, habitat, etc.**

**Try reading dinosaur names, using phonics**

**Fill in dinosaur fact cards**

**What would the dinosaur say—write in speech bubbles**

**Use dinosaur information posters**

**Key Knowledge**

Read individual letters by saying the sounds for them

**(success)** Blend sounds into words—read short words made of known letter sound correspondences **(success, open to new experiences)**

Read some letter groups that represent one sound and say the sounds for them **(success)**

Read a few common exception words matched to RWI

**(success)** Read simple phrases made up of words with known letter sounds and some exception words **(success)**

Form lower case letters correctly **(resilience, success)**

Mathematics**Subitise**

**Count number of children in class each day & select matching numeral, fill in date each day**

**Number songs**

**Maths challenge—numbered dino eggs—count, match, add, subtract**

**Timeline—based on dinosaur periods in history**

**Sort dinosaurs using different criteria**

**Measure eg dinosaur feet—how many of our shoes fit in outline, how many cubes for length**

**Dinosaur 5 / 10 frame**

**Number game—make the dinosaur**

**Make shape dinosaurs**

**Find and match numbers**

**Put correct amount of pegs on calculation dinosaur**

**Make patterns with dinosaur prints**

**'Dinosaur Stomp' counting song**

**Spot the difference**

**Compare length of dinosaur bones**

**White Rose—continue more, less, comparing, adding and subtracting.**

**Key Knowledge**

Count objects, actions and sounds. **(Success)**

Link the number symbol with its cardinal number value

**(Success)**

Count beyond 10 **(success)**

Continue, copy and create repeating patterns **(Success)**

Compare length, weight, capacity ( **open to new experiences**)

Understanding the World**Road safety**

**Names of dinosaurs, features, food they eat (herbivores, carnivores) – sort food items for each type of dinosaur (Dinosaurs powerpoint – info text)**

**Make your own fossils in clay**

**Make volcanoes with bicarbonate of soda**

**On smart board draw around a dinosaur skeleton**

**Make dinosaur footprints in play dough, sand**

**Bake dinosaur shaped biscuits**

**Excavate mini dinosaurs, in the sand – give a label & name  
Do a dinosaur dig in the sand pit**

**Skeleton jigsaws on computer (different levels)**

**Natural History Museum website**

**Forest School**

**Discuss the true meaning of Christmas - read the Christmas story. Church visit / visitor**

**Key Knowledge**

Comment on images from the past **(open to new experiences)**

Compare and contrast characters from stories including figures from the past **(Open to new things, Community Spirit)**

Understand that some places are special to members of their community **(community spirit)**

Recognise that people have different beliefs and celebrate special times in different ways **(community spirit)**

Describe what they see, hear and feel while outside

**(Resilience, success)**

Understanding the effect of changing seasons on the world around them **(Open to new things)**

Explore the natural world around them **(open to new experiences)**

Expressive Arts

Play dough mats linked to theme  
 Dinosaur explorers —role play  
 Class texts story props to retell together  
 Dinosaurs with compost, sticks, sand, leaves—small world—  
 indoor & outdoor  
 Make own dinosaur finger puppet  
 Dinosaur outline – fill with pasta like bones—make pasta dino-  
 saur & print in play dough  
 Make large dinosaur with hand/foot prints  
 Make dinosaurs using foil  
 Make dinosaur masks  
 Learn the song 'The Prehistoric Animal Brigade' & many more  
 Paper plate dinosaurs on internet Kids craft  
 Dinosaur sounds, music & images powerpoint – move to the  
 sounds & describe, how do you feel?  
 Make junk model dinosaurs  
 Dinosaur small world play in dinosaur swamp (water tray – slime)  
 Dinosaurs in play dough – making them & trees & using them to  
 print with

Singing linked to Christmas  
 Make cards & calendars, tree decorations, party games, dancing

Key Knowledge

Explore a variety of artistic effects to express ideas and feel-  
 ings (**open to new experiences, success**)  
 Create collaboratively, sharing ideas, resources and skills  
**(community spirit, kindness)**  
 Listen and engage with music, expressing their feelings and  
 responses (**open to new experiences**)  
 Sing in a group or on their own, increasingly matching the  
 pitch and following a melody (**community spirit, success**)  
 Develop storylines in their pretend play (**success**)

Core ValuesDinnington R.O.C.K.S.

**Resilient—*independent learner, problem solver***

**Open to new experiences—*enthusiastic learner***

**Community Spirit—*teamwork***

**Kindness—*respect for others (No Outsiders)***

**Success—*success in all areas, be proud.***

These values will be integrated into the  
 different areas of learning.