# Year 4 - Curriculum Information (March 2018)

LITERACY

<u>Class Reading Text - Charlotte's Web by E.B. White</u> Grammar and handwriting exercises Weekly Year 4 spellings <u>Newspaper articles</u> Explore features of a newspaper article Role play interviewing witnesses Write newspaper accounts in a journalistic style <u>Finding out Information</u> Make notes from information texts researched Write information texts based on Charlotte's Web <u>Poetry</u> Read aloud and perform poetry to the class and with others Read and discuss the language and structure of poems Continue to extend vocabulary knowledge and use Use similes to describe - Write own poetry

## NUMERACY

<u>Continue to secure your knowledge of Non Negotiables (see primary pathway book)</u> Review written calculation methods - column multiplication, column subtraction Use written calculation methods to divide - Long division Reinforce multiplication facts of the 7,8,9, 12 times tables- Weekly times table tests Solve problems involving calculation methods Time - Read the time on the analogue and digital clock - 24 hours To convert times from digital to analogue - knowing how many minutes to the hour. To read timetables and calculate the length of time for a journey. Learn about different types of triangles, polygons and symmetry

### COMPUTING

Programming- learning new commands to program the BBC Microbit Use Data Logger to collect information in Science Use the internet to support learning in numeracy and science

## LIVING AND GROWING- PLANTS

Helping plants grow well - Learn about plant growth, set up experiments to establish what plants need to be healthy. Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers. Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal. <u>R.E.</u>

The Christian story of Easter

## <u>PSHE -</u>

Healthy relationships – Friends for life Workbook. Continue to develop coping strategies maintain relationships and feel confident about ourselves.

Keeping ourselves safe on the road and the dangers of building sites.