## **Amazing Me**

# Vocabulary Dozen

	Vocabulary Dozen			
Head	The upper part of the body, separated from			
	the rest of the body by a neck, and containing			
	the brain, mouth and sense organs.			
Facial				
features	lips.			
Body	The physical structure, including the bones,			
	muscles, flesh, and organs .			
Skin	The thin layer of tissue forming the natural			
	outer covering of the body of a person.			
Different	Not the same as another or each other.			
Unique	Being the only one of its kind; unlike anything			
	else.			
Senses	How the body perceives an external stimulus;			
	using sight, smell, hearing, taste, and touch.			
Family	A group consisting of parents and children			
	living together as a unit.			
Self	Self A portrait that a person produces of			
portrait	themselves .			
Special	Better, greater, or otherwise different from			
	what is usual.			
Changes	An act or process through which something			
-	becomes different.			
Feelings	The capacity to experience an emotion.			
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### **Nursery**

#### Things I need to know ...

The names of different parts of my body.

What I use my ears to do. What I use my mouth to do. What I use my nose to do. What I use my eyes to do. Who's in my family.

Who my friends are. Who I like to play with. Who can help me. How I am feeling. How to share toys.

		FIVE SENSES			
			M		
RING	SHELL	TASTE	TOUCH	VISION	

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Calm	Нарру	Silly	Relaxed
::		00	
Nervous	Annoyed	Sad	Shy
	00	2.0	•-•
Surprised	Hungry	Angry	Confused
223	3.0		
Sleepy	Sick	Hurt	Hot

Becoming more independent (no adult support).

\*Taking off and putting on ...





23	0		
Calm	Нарру	Silly	Relaxed
	0	6	••
Nervous	Annoyed	Sad	Shy
	0	20	•-•
Surprised	Hungry	Angry	Confused
223	30		
Sleepy	Sick	Hurt	Hot







#### Non Negotiable skills.

- \*Represent numbers 1-5 using the correct number of fingers.
- \*Subitise up to 3 objects. Recognise numerals using Ten Town.
- \*Count up to five objects, say 1 number for each object.
- Match numerals and amounts up to 5.
- \*Name 2D shapes—circle, square, rectangle, triangle.
- \*Use positional language when discussing familiar routes.























