

## Year 3 – Curriculum Information

### Literacy

#### Literature Works Text – Mr Majeika

- Use class text to explore stories with familiar settings.
- Plan, write and edit own story with familiar setting, based on book of Mr Majeika.
- Listen and discuss different events in the book.
- Retell events in the story orally and involve drama.
- Discuss words and phrases that capture the reader's interest and imagination.
- Understand characters' feelings and thoughts.
- Identify adjectives in story and use in own writing.
- Discuss and use commas in writing to punctuate direct speech.
- Explore and use a range of conjunctions in story and in own writing.
- Begin to use paragraphs to group related materials.

### Numeracy

- Read and write whole numbers to 1000 in figures and words.
- Understand the role of place value of digits.
- Use estimation effectively.
- Extend the knowledge and use of addition and subtraction up to 3 figures.
- Calculate mentally three digit numbers and ones, tens and hundreds.
- Solve word problems using the correct operation.
- Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- Draw, make and describe 2D and 3D shapes.
- Understand the properties of 2D and 3D shape.
- Identify right angles.
- Measure and calculate lengths.
- Measure the perimeter of shapes.
- Write and tell the time using Roman numerals.
- Present data in bar charts, pictograms and tables using a scale.

### Topic – Light and Sound

#### Light

- To know that light is reflected from surfaces (mirror etc).
- To know that light cannot pass through opaque (solid) objects which is how a shadow is formed.
- Explore shadows and find patterns relating to the size of shadows.
- To know that light from the sun can be dangerous and there are ways to protect the eyes.

#### Sound

- Identify how sounds are made associating some of them with something vibrating.
- Know that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

### P.S.H.C.E – SEAL – New Beginnings

- Settle into a new class, learn routines and rules.
- Make a class charter to establish class rules.
- Take part in circle time activities, following circle time rules.
- Learn how to make good choices and how to behave well.

### RE – Expressions of Identity

- Understand the idea of belonging.
- Relate this to how religious people have a sense of belonging to their faith and faith community.
- Discuss outward expressions of religious identity through study of world faiths.
- Consider how and why for religious people expressing their sense of belonging and identity is so important.

### ICT

- Use a variety of tools, effects and editing tools to communicate meaning for a given audience including making name cards, posters, presentations and leaflets.
- Begin to use storyboard, animation and video.