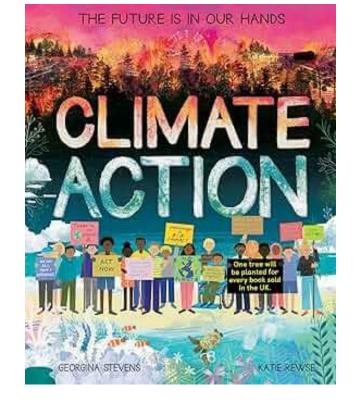


English Knowledge Organiser- Magazine article-Year 3 Climate Action

| VOCABULARY |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|
| A word which refers to a person, place or a thing. |
| Expanded noun phrases add more detail to the noun by adding one or more adjectives. |
| A word which describes a noun. |
| A word which connects words, phrases or clauses, for example but. |
| A word or phrase placed at the beginning of a sentence which are used to describe the action that follows. |
| A word or phrase which describes when an action takes place, i.e. in the blink of an eye. |
| A simile describing one thing by comparing it to another using 'as' or like'. For example, minds are lie computers. |
| A question asked in order to create a dramatic effect or to make a point rather than to get an answer. |
| Describing objects as if they are people is a way of making sentences more exciting. For example, Jess's heart is racing at 100 miles per hour. |
| |

changes we can make, young eco enthusiasts will be empowered to help build a better world. Climate Action is a positive guide to the changes, both big and small, that we can make.



Key Targets:

- -To use capital letters and full stops consistently.
- -To use conjunctions to extend my ideas to make my writing more detailed
- -To use commas in a list.
- -To use expanded noun phrases to make my writing more interesting.
- -To use rhetorical questions to make a point or convey an effect.