



KNOWLEDGE ORGANISER: English - SPaG - Year 4 Block 4

Key Vocabulary

1. **Headline**

- The title of the article, designed to grab attention and summarise the main point of the story.

2. **By-line**

- The line that states the writer's name, usually placed under the headline.

3. **Quote**

- A direct statement from a person involved in the news story that adds authenticity and perspective.

Checklist for Writing a Newspaper Article

1. Have you created a catchy headline?
2. Did you include a byline?
3. Have you answered the 5 Ws in the lead paragraph?
4. Is the article written in the past tense?
5. Are quotes and reported speech used correctly?
6. Have you structured the body with clear paragraphs?
7. Is there a concluding sentence that leaves an impact?

Why Children Should Learn to Write a Newspaper Article

Critical Thinking: Writing an article requires analysing events and separating facts from opinions.

Communication Skills: It helps develop clear writing and effective communication.

Creativity: Students can express their unique voice while following a structured format.

Awareness of the World: Engaging with news stories fosters awareness about current events and community issues.

The 5 W's of Newspaper Writing

When writing a newspaper article, it's important to answer the following questions:

1. **Who?**

- Identify the people involved in the news story.
- Example: Who was affected by the event or incident?

2. **What?**

- Describe what happened in the event.
- Example: What was the main event that took place?

3. **Where?**

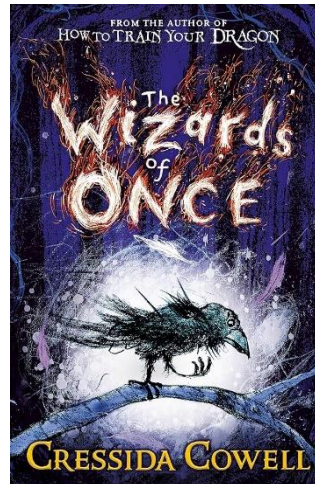
- State where the event occurred.
- Example: Where did the incident happen?

4. **When?**

- Mention when the event happened.
- Example: When did it take place?

5. **Why?**

- Explain why the event is important or happened.
- Example: Why is this newsworthy?



End Points

- I can include features of a newspaper such as a catchy headline, puns, and the 5 W's.
- I can consistently write in the past tense.
- I can include reported speech that is correctly formatted.

Students will be engaging in activities that involve investigating other newspaper articles and picking out key aspects, practising writing techniques, and applying these skills to write an article about characters and events in our Wizard of Once book.

Reading and Comprehension

Reading will be practised using several different methods:

- **Reading+:** Pupils will use this programme to build fluency and will be set weekly reading comprehension tasks.
- **Reading for Pleasure:** Pupils will be heard read throughout the week at school and are encouraged to read daily at home.
- **Class Story Time:** We will be reading *The Wizards of Once* by Cressida Cowell as part of our story time alongside our Year 4 No Outsiders story books.
- **Lesson Comprehension:** In certain lessons, the task may involve a reading comprehension.