

Dinnington First School



Accessibility Plan

Dinnington First School Accessibility Plan 2016-2019

Dinnington First School has the highest ambitions for all children, including those with disabilities and additional needs and expects all children to be able to participate fully in all aspects of school life. We are committed to providing a fully accessible learning environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

The three areas to be considered in the action plan are:

- a) Improving education and related activities.** Dinnington First School will seek and follow the advice of LA services, such as specialist teacher advisers and SEN advisers, and of appropriate health professionals from the NHS Trusts.
- b) Improving the physical environment.** Dinnington First School will take account of the needs of pupils and visitors with physical difficulties and sensory impairments when planning and undertaking future improvements and refurbishments of the site and premises, such as improved access, lighting, acoustic treatment and colour schemes, and more accessible facilities and fittings.
- c) Improving the provision of information.** Dinnington First School will make itself aware of local services, including those provided through the LA, for providing information in alternative formats when required or requested.

Improving education and related activities

Target	Strategies	Outcome	Responsibility	Time-Frame	Achievement
Training for teachers on differentiating the curriculum	Use staff meeting time to keep staff informed of up-to-date 'good' SEND practice	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	SEND coordinator/Leadership team	On going Annual training / update delivered by SEN services / SENCo on supporting children with SEND.	Increase in access to the curriculum
Audit of pupil needs and staff training to meet those needs	Review the specific needs for pupils living with a disability. Arrange training for the teachers in order to help them support pupils day to day in school	Teachers are aware of the relevant issues pupils face and can ensure that this group has equality of access to learning. The use of other professional partners has been made available. SEND coordinator to provide time to meet with staff to discuss children moving onto next year group/school. Annual SEND report audits staff training.	All staff / SEND Coordinator	June / July – each year as part of children's transition process	Ensure access to all school activities for all disabled pupils.
All out of school activities are planned to ensure, where reasonable, the participation of the whole range of pupils	Review all out of school provision to ensure compliance with legislation, including for residential trips	All out of school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	SEND coordinator /all staff & after school clubs	On going	Increase in access to all school activities for all pupils
Classrooms are organised to promote the participation and independence of all pupils	Review classroom layouts and follow Learning Environment guidance. As appropriate follow guidance from professionals. Leadership team to complete 'learning walks' to look at classroom organisation.	All children will be able access materials and equipment to support their learning	All staff	Each September and then throughout the year	Increase in access to the National Curriculum

Improving the physical environment

Target	Strategies	Outcome	Responsibility	Time-Frame	Achievement
<p>Maintain and enhance where possible, good physical access to school – e.g. flat level surfaces, easy access through the main entrances etc.</p>	<p>Regular checks made on the building and maintenance or improvements noted in premises action plans Weekly site walks to check school buildings and grounds. Annual review of site to update accessibility plan for next academic year.</p>	<p>The school will continue to be easily accessible to pupils, staff, parents and visitors</p>	<p>Premises Governors /School office Manager /SEND Coordinator /Head Teacher. Weekly site walks by caretaker</p>	<p>On-going And annually.</p>	<p>Welcoming accessible environment</p>
<p>Ensure that equipment is regularly maintained and usable</p>	<p>Any specialist equipment is regularly serviced by appropriate engineers Weekly site walks to check school buildings and grounds</p>	<p>Equipment will be safe to use</p>	<p>School office Manager/ Head teacher Weekly site walks by caretaker</p>	<p>Ongoing/ weekly</p>	<p>Increase access to learning</p>
<p>Ensure that appropriate equipment is available for pupils with disability</p>	<p>Specialist equipment will be purchased under the advice of other professionals for pupils with a disability</p>	<p>A range of writing equipment to cater for those children with fine motor control difficulties. Labels and posters wherever possible, reflecting the language and diversity in school. Technologies, including computers, are all used to communicate. Appropriate PE equipment will be available</p>	<p>SEND coordinator/ Leadership team</p>	<p>On-going</p>	<p>Improve access to Specialised equipment/resources</p>

Improving the provision of information

Target	Strategies	Outcome	Responsibility	Time-Frame	Achievement
Availability of written material in alternative formats when specially requested	The school will make itself aware of the services available for converting written information into alternative formats	The school will be able to provide written information in different formats when requested for individual purposes	All staff / Leadership Team //SEND coordinator/ office staff	September annually	Delivery of information to all pupils, including those who are disabled is improved
Make available school brochures, school newsletters and other information for parents in alternative formats when specifically requested –for example larger text or have it read to them.	Review all current school publications and promote the availability in different formats when specifically requested	All school information available for all who request it	Leadership team/SEND coordinator/office staff	September annually	Delivery of school information to parents and the local community improved

Review Date September 2017