

Reception

Happy new year to you all and all the best for 2018.

A new year begins and so does our new theme **Transport**. Thank you so much for all the books and vehicles that have already been brought in, I really appreciate it. Over the next 5 weeks if you find anything that is linked to this theme then please bring it in.

We will look at past and present transport and how it has developed over time. The children will distinguish between air, land and water travel and when we would use each. They will carry out investigations- predicting what may happen and collating results. For example, using various sized vehicles on various ramps- how far will they travel, how can we make them go further? The children will have the opportunity to be creative by making their own transport using a range of materials, at times, working together.

Our role play area will become a mini school as the children are regularly acting out daily routines. They love to be The Teacher!

Their reading skills and understanding will develop through weekly guided reading sessions where the children will read the same text together in small groups then questions and discussion based on the book and characters will follow.

The maths non-negotiables will be planned for daily and activities will be based on these.

The children will start bringing maths games home every **Tuesday** which need to be returned the following **Monday**. If they are not returned on the Monday your child will not be able to receive another game until the following week. Please play these games with your child, encouraging correct mathematical vocabulary e.g. more than, less than, add, altogether and so on. Please check all contents are put back in the plastic wallet after every game and please write a comment about the game and how your child managed it or enjoyed it in the **back** of their blue Pathway books. The games

cover various aspects of maths and are at different levels of difficulty, we hope you enjoy them together and the children will learn from them too.

On a **Tuesday** the children will also start to bring home a piece of handwriting/phonics homework to be returned the following **Monday** too. If this homework is completed earlier then send it in. If it is returned after the Monday it will not be marked until the following week. Could you make sure your child completes the task with a sharp **pencil** (that was given at parents evening) while sitting correctly at a table so s/he can do the best work they can. Your child needs to be holding the pencil correctly and forming each letter in the correct way (look for correct formation in Pathway book), assist if you need to the dots on each line are there to show your child where to start each phonic sound- 4 to a line. Hopefully your child will be able to think of a word with each of the sounds in then write them- allow your child to sound the words out if they can or assist if they are struggling. (**Remember sounding out phonetically is acceptable**). Please add a comment in the box at the bottom of each sheet linked to their handwriting effort and their phonic ability. I hope the children enjoy their homework and delight in showing you what they are capable of. If you have any queries about these tasks, please come and ask me.

Please continue reading and practising letter sounds and word building with your child as often as possible and **please, please, please** remember to write in your child's Pathway book each time you read.

Physical development in the hall is still every Wednesday morning and for this half term we will be focussing on gymnastics.

Mrs C A Parker Mrs J Aydeniz Mrs J Fryer Mrs C Foster Mrs A McNab Mrs V Harris