Year 4 – Curriculum Information

LITERACY

Non Fiction/Fiction – The Romans
A variety of writing types in response to or enhance learning on The Romans topic
Non Fiction – Persuasive texts
Discuss points of view about arguments and dilemmas. For example cutting down trees for paper production, traffic in towns, eating sweets dilemma. Analyse language used to persuade
Write a persuasive flyer and letter about an issue.

Group Reading – Please follow the instructions on your reading sticker in your Primary Pathways book
Weekly spellings from year 4 objectives

NUMERACY
Securing knowledge of all times tables up to 12x12
Continue to revise formal written methods of calculation – addition, subtraction, multiplication and division using these within number problems
Read and understand Roman numerals
Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
Identify acute and obtuse angles and compare and order angles up to two right angles by size
Identify lines of symmetry in 2-D shapes presented in different orientations
Find the perimeter and area of shapes

ICT
Design, write and de bug programs using hopscotch and purple mash code programming resources
Use the internet to support learning in numeracy and topic lessons.

THE ROMANS
Enhance our topic on The Romans by visiting the Roman fort of Segedunum in Wallsend, Newcastle. Carry out workshops on life as a Roman soldier in the fort and experience how the fort would have looked in Roman times. In school find out about the location of Rome, how it got its name.
Explore Roman soldiers – What armour and weapons did they have? How well trained were they?
Find out when the Romans arrived in Britain. Why did they invade? Find out about Hadrian and why he built his wall? Find out about Gladiators, Amphitheatres and Roman baths. Complete homework based on The Romans.

R.E.
The five pillars of Islam
Learning about the key beliefs of Islam and how these effect how Muslims lead their lives.

PSHE - Seal – Going for Goals
Setting targets for yourself to achieve to improve yourself. Discuss longer term targets, how do we work towards them now?
Develop playtime activities to encourage pupils to respect others and get along together.

Mrs Creed