



# KNOWLEDGE ORGANISER: Fabulous 4 - Year 4 - Block 1

## Music

### Key Vocab

**Rhythm:** The pattern of sounds and silences in music. It is created by the duration of notes and the timing of sounds.

**Melody:** A sequence of notes that are perceived as a single entity. It is the tune of the song that you can sing along to.

**Dynamics:** The volume of music, indicating how loud or soft a piece should be played or sung.

### Key Outcomes

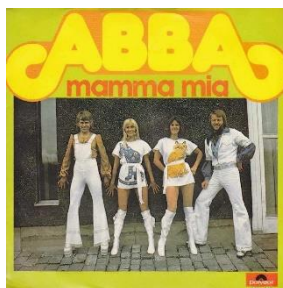
1. **Singing:** Sing "Mamma Mia" with control over pitch and rhythm.
2. **Recorder Skills:** Play the melody on the recorder using correct technique.
3. **Musical Understanding:** Recognise the structure of the song.

### Key Facts

**Genre:** "Mamma Mia" is a pop song by ABBA.

**Popular Culture:** Featured in the musical "Mamma Mia!"

**Cultural Influence:** Reflects themes of love and relationships.



## PSHE

### Key Vocab

**Cyberbullying-** Bullying that takes place online.

**Trolling-** Posting information online that will upset someone or cause them problems.

**Reliability-** Understanding how much we can trust someone or something.

**Respect -** Treating others as important.

### Key Outcomes for Safe, Responsible Internet Use:

1. **Respect age restrictions,** keep personal information private, and respect others' privacy and opinions.
2. **Communicate kindly** online and seek help from a trusted adult if something feels concerning.
3. **Balance online activities** with offline, screen-free activities and think carefully before sharing or forwarding content.

### Key Facts



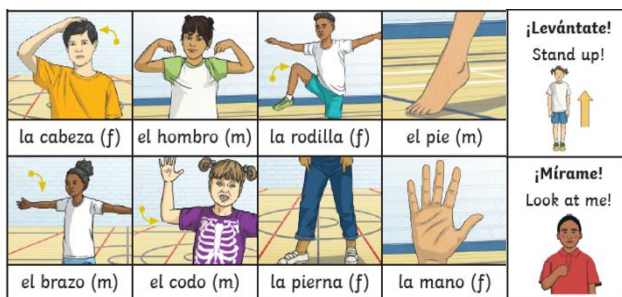
## Spanish

### Key Vocab

head	cabeza
shoulders	hombro
knees	rodilla
feet	pies
hands	manos
eyes	ojos
ears	orejas
nose	nariz
mouth	boca
I want	Yo quiero
You want	Tu quieres
He/she wants	El/Ella quiere
We	Nosotros
We want	Nosotros queremos
excited	emocionado
sleepy	consado
perfect	perfecto
because	porque

### Key Outcomes

1. Learn vocabulary for the different body parts.
2. Understand how to conjugate the verb 'want' when using the subject 'we.'
3. Understand how verbs change their ending depending on the subject and review verb forms for 'I', 'you' and 'he/she.'



## R.E.

### Key Vocab

**Mandir:** A Hindu place of worship.

**Puja:** An act of worship in Hinduism.

**Murtis:** Statues or images of Hindu gods and goddesses.

**Shrine:** A holy place for prayer.

**Shruti:** Hindu scriptures containing the Vedas.

**Smriti:** Hindu scriptures with legends, myths, and history.

**Vedas:** Ancient Hindu texts.

### Key Outcomes

1. Pupils will learn about core Hindu concepts such as dharma, karma, and reincarnation.
2. Pupils will recognize important aspects of worship, including the significance of the mandir, puja, and murtis.
3. Pupils will develop an appreciation for Hindu festivals like Diwali and Holi, and their importance in the Hindu community.

### Key Facts

- Hinduism is one of the oldest religions, originating in India over 4,000 years ago.
- It is a polytheistic religion, worshipping many gods and goddesses, with Brahma, Vishnu, and Shiva as key deities.
- Central beliefs include karma (actions have consequences), dharma (duty), and reincarnation (cycle of birth, death, and rebirth).

