

Geography Curriculum		Dinnington First School		
	<i>Geographical fluency 2/3 weeks</i> All classrooms to have world map	Autumn (suggested Aut 1) Short unit to follow fluency	Spring (Suggested Spr 2)	Summer (Suggested Sum 2)
Y1	Name and locate countries and capital cities of the UK using maps, atlas and globes Know and use simple compass points(4) Identify and names seasons and describe daily weather patterns Know the months of years and number of days in each (song) Opportunities to discuss looking after our environment Identify and name globe, map, earth, world	Geographical skills and fieldwork: Dinnington Use simple field work and observational skills to study the geography of their school and its grounds. Vocabulary: school, field, lake, wood, farm, area, building, road, path, village, town, city, Location knowledge: Focus England Name, locate and identify characteristics of the 4 countries of the UK. Physical and human features Weather patterns, Identify landmarks Physical and human features Vocabulary : beach, cliff, coast, forest, hill, mountain, city, town, village, port, harbour Geographical skills Use of Arial photographs to identify landmarks	Location knowledge: Focus Scotland, Ireland and Wales Name, locate and identify characteristics of the 4 countries of the UK. Physical and human features Weather patterns Identify landmarks Physical and human features Vocabulary : beach, cliff, coast, forest, hill, mountain, city, town, village, port, harbour Geographical skills Use of Arial photographs to identify landmarks	North and South Pole Identify and name on a globe / map North and South Pole Describe weather and physical features Vocabulary: Arctic, Antarctic, temperature, North, South, Pole, temperature, climate, iceberg Geographical skills: Identify and label equator on a globe and map
Y2	Name and locate 7 continents and 5 oceans Name and locate countries and capital cities of the UK using maps, atlas and globes Know and use simple compass points(4) Identify and names seasons and describe daily weather patterns Know the months of years and number of days in each (song) Opportunities to discuss looking after our environment Identify and name globe, map, earth, world	Name and locate the world's 7 continents and 5 oceans Review form Y1 - Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied	Place knowledge: Africa Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom (Dinnington) and of a small area in a contrasting Non-European country (Africa) Vocabulary: Africa, continent, countries, climate, culture, customs, traditions, areas, arid, water source, well, village, city, area, landscape	Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map Northumberland orienteering course. Use aerial Photos to create a plan with a key- describe a route

Y3	As KS1 1 + Name and locate on map countries of Europe, North and South America and their major cities Name and locate counties in the UK on a map Know 8 compass points (Y3 / 4) Use 8 compass points Impact of humans on the environment/ looking after the environment	Coastal changes over time (Marsden Rock) Key topographical features (including hills, rivers, mountains and coasts) and land-use patterns and understand how some of these aspects have changed overtime.	Place Knowledge – Region of America Understand geographical similarities and differences through the study of human and physical geography of a region of the UK and North America <i>Human geography including: types of settlement and land use, economic activity, including trade links and the distribution of natural resources including energy, food, minerals and water</i>	From farm to fork <i>Human geography including: types of settlement and land use, economic activity, including trade links and the distribution of natural resources including food, minerals and water.</i>
Y4	As KS1 1 + Name and locate on map countries of Europe, North and South America and their major cities Name and locate counties in the UK on a map Know 8 compass points (Y3 / 4) Use 8 compass points Impact of humans on the environment/ looking after the environment	Place Knowledge – Region of Europe (Italy) - Physical geography, mountains, volcanoes and earthquakes and the water cycle - Climate zone Geographical Skills and Fieldwork - <i>Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</i>	The water cycle & course of a river Physical geography Describe and understand key aspects of physical geography including: the water cycle Name and locate cities in the UK and Europe and their rivers. Vocabulary: Evaporation, condensation, precipitation, rain, sleet, snow, hail, temperature, Newcastle/Tyne, Middlesbrough/Tees, London/ Thames, York/Ouse,	Human and physical geography (Newcastle Quayside and Airport) <i>Human geography including: types of settlement and land use, economic activity, including trade links and the distribution of natural resources including energy, food, minerals and water</i>

Key Questions: How do humans impact on the environment? For key unit vocabulary see knowledge organisers