DINNINGTON FIRST SCHOOL



BLOCK 4 SPELLINGS

Year 2 - SPELLINGS AUTUMN 2: The children will be quizzed on a Friday. Dates are in the table below

Red Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
patting	patted	all	other	last	Review
humming	hummed	ball	mother	past	
dropping	dropped	call	brother	father	
running	clasped	walk	nothing	class	
hopping	clipped	talk	cover	grass	
clasping	wrapped	always	money	pass	
sitting	napped	fall	some	plant	
flipping	ripped	small	dozen	path	
wrapping	drummed	also	wonder	bath	
slipping	dragged	bald	done	how	

Green Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Week 1 home woke hole spoke bone those mole hope joke phone	Week 2 day say stay toy joy play way clay enjoy cowboy	Week 3 made same take plate mistake came rake safe awake snowflake	Week 4 even theme these evening eve delete Chinese complete athlete extreme	Week 5 five like side spike fine ride time slide trike mice	Week 6 Review
phone	cowboy	snowflake	extreme	mice	

Yellow Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	fuer	h a u	44 - 4		Daviau
red	frog	box	that	pan	Review
hot	pen	bug	sing	kid	
mint	hat	red	with	his	
jam	dog	pup	ring	six	
gum	dogs	den	dress	pot	
chip	and	bats	van	bugs	
came	then	For	her	just	
about	were	your	are	get	
very	little	into	one	house	
off	saw	here	now	if	

Spelling Diagnostic

DINNINGTON FIRST SCHOOL



BLOCK 4 SPELLINGS

These sentences will be used throughout the year to help teach the common exception words for each year group. It is expected that by the end of the year your child should be able to write these sentences with the correct spellings. If you would like to you could read one or two sentences to your child and ask them to write them down.

Year 2 Spelling Diagnostic

You <mark>should hold</mark> the <mark>door</mark> open for <mark>people because</mark> it is <mark>kind.</mark>

The <mark>wild plant</mark> need<mark>ed</mark> water<mark>ing every hour.</mark>

Don't let the children climb behind the bath again.

Mr and Mrs Zip are <mark>cold because</mark> they have <mark>old clothes.</mark>

We've mov<mark>ed</mark> fast<mark>er</mark> to <mark>improve</mark> our chances of find<mark>ing</mark> the gold.

Do you have any bigg<mark>er</mark> friends who could help us?

Everybody was pretty use<mark>less</mark> at cutt<mark>ing</mark> the grass

Get me the money!

Are you <mark>sure</mark> you <mark>would</mark> like <mark>sugar</mark> in <mark>your</mark> tea<mark>?</mark>

Spell many common exception words Y2

Apostrophe for contractions

ed – past tense

Form nouns using suffixes such as -ness, -er, -ing

Form adjectives using suffixes such as -ful, -less

Capital letters and full stops in most sentences

Question marks

Exclamation marks

Form lower case letters of the correct size relative to one another

Use the diagonal strokes and horizontal stokes needed to join

Write capital letters and digits of the correct size

Spacing between words reflects the size of the letters

Comma's to separate items in a list