

# DINNINGTON FIRST SCHOOL



## AUTUMN SPELLINGS BLOCK 2

**Year 2 - SPELLINGS AUTUMN BLOCK 2: The children will be quizzed on a Friday. Dates are in the table below**

### Red Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
write	table	camel	metal	pencil	wild
written	apple	tunnel	pedal	fossil	climb
wrong	bottle	squirrel	capital	nostril	most
wrap	little	travel	hospital	pupil	only
wren	middle	towel	animal	April	both
wrecked	bubble	tinsel	equal	gerbil	old
wrapped	cable	hazel	final	lentil	gold
wriggle	uncle	vowel	petal	evil	cold
wrestle	ankle	angel	local	basil	hold
wrote	eagle	jewel	magical	anvil	Told

### Green Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
fresher	pocket	car	feel	her	rain
quicker	rabbit	park	tree	herb	train
higher	carrot	garden	green	person	afraid
hardest	thunder	desk	meet	stern	join
darkest	sunset	army	week	verse	point
unhappy	football	jar	see	verb	wait
undo	playground	arm	free	term	paid
unload	farmyard	hard	sheet	germ	oil
unfair	bedroom	stars	feet	perch	coin
unlock	blackberry	yard	seek	yesterday	soil

### Yellow Group

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
tip	fed	ban	man	bun	mud
skip	am	run	hot	led	men
rid	up	hop	run	cat	cup
set	bed	stop	tan	wet	pop
bed	in	and	If	let	Sip
cop	is	I	land	me	of
log	I'll	bin	sun	slot	bob
he	here	very	into	your	our
she	went	why	who	how	when
we	it's	one	two	once	upon

### Spelling Diagnostic

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These sentences will be used throughout the year to help teach the common exception words for each year group. It is expected that by the end of the year your child should be able to write these sentences with the correct spellings. If you would like to you could read one or two sentences to your child and ask them to write them down.

### Year 2 Spelling Diagnostic

You should hold the door open for people because it is kind.

The wild plant needed watering every hour.

Don't let the children climb behind the bath again.

Mr and Mrs Zip are cold because they have old clothes.

We've moved faster to improve our chances of finding the gold.

Do you have any bigger friends who could help us?

Everybody was pretty useless at cutting the grass.

Get me the money!

Are you sure you would like sugar in your tea?

### Spell many common exception words Y2

#### Apostrophe for contractions

ed – past tense

Form nouns using suffixes such as –ness, -er, -ing

Form adjectives using suffixes such as –ful, -less

Capital letters and full stops in most sentences

Question marks

Exclamation marks

Form lower case letters of the correct size relative to one another

Use the diagonal strokes and horizontal strokes needed to join

Write capital letters and digits of the correct size

Spacing between words reflects the size of the letters

Comma's to separate items in a list

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