

# DINNINGTON FIRST SCHOOL



## Block 2 SPELLINGS Y3

**Year 3 - SPELLINGS Block 2 : The children will be quizzed on a Friday. Dates are in the table below**

### Red Group

Week 1 24.10.24	Week 2 8.11.24	Week 3 15.11.24	Week 4 22.11.24	Week 5 29.11.24	Week 6 6.12.24
accident accidentally actual actually continue material occasion occasionally possess possession	redo refresh return reappear redecorate revenge review replay reaction rebound	disappoint disagree disobey disable dislike dislocate disappear disadvantage disapprove dislodge	misbehave mislead misspell mistake misplace misread mistrust misunderstanding misuse mislaid	gardening gardened limited limiting developing developed listening listened covered covering	forgetting forgotten beginning preferred permitted regretting committed forbidden propelled equipped

### Green Group

Week 1 24.10.24	Week 2 8.11.24	Week 3 15.11.24	Week 4 22.11.24	Week 5 29.11.24	Week 6 6.12.24
busy business complete completely certain certainly extreme extremely famous favourite	camel tunnel squirrel travel towel tinsel hazel vowel angel jewel	medal petal capital hospital animal equal final pedal local magical	pencil fossil nostril pupil April gerbil lentil evil anvil basil	wild climb most only both old cold gold hold told	cry fly dry try reply July shy spy sky why

### Yellow Group

Week 1 24.10.24	Week 2 8.11.24	Week 3 15.11.24	Week 4 22.11.24	Week 5 29.11.24	Week 6 6.12.24
back jack attack think drink link catch match funny happy	fresher quicker higher hardest darkest unhappy undo unload unfair unlock	pocket rabbit carrot thunder sunset football playground farmyard bedroom blackberry	car park garden dark army jar arm hard stars yard	feel tree green meet week see free sheet feet seek	herb her person stern verse verb term germ perch yesterday

### Spelling Diagnostic

These sentences will be used throughout the year to help teach the common exception words for each year group. It is expected that by the end of the year your child should be able to write these sentences with the correct spellings. If you would like to you could read one or two sentences to your child and ask them to write them down.

### Year 3 Spelling Diagnostic

1. I have made a **mistake** by **forgetting** my **gym** kit.
2. After they found the **treasure** they lived **happily** ever after.
3. The man **intended** to use the new **machine** to mend his clothes.
4. **Sadly** there are only **eight** days left until **school** finishes.
5. I've **returned** my food to the **chef** as it didn't look like it did in the **picture**.
6. **They** took a **piece** of **meat** to **their** Grandma's and ate it **hungrily**.

(Use the prefixes un-, dis-, mis-, re-, pre-)

(Add suffixes with beginning with vowel letters to words of more than one syllable)

(Use the suffix -ly)

(Spell words with endings like 'zh' and 'ch' e.g. treasure, measure, picture)

(Spell words with endings that sound like 'zhun' e.g. division)

(Spell words containing the i sound spelt y)

(Spell words with the k sound spelt ch e.g. school)

(Spell words with the 'sh' sound spelt 'ch') e.g. machine

(Spell words with the 'ay' sound spelt 'ei') e.g. eight