

	Ongoing/Fluency	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Celebrations/Special days/ Themed weeks	R.E. Festivals throughout the year		Christmas		Easter Mothers Day		
Visits/Visitors		Whole School Panto	Local Castle Visit	Great North Museum Visit		Habitats outdoor visit– Pond Dipping	Skippping Festival
Class Texts		Hansel and Gretal Poetry – Spike Milligan	Traction Man The Owl Who Was Afraid of the Dark	Dear Dinosaur The Twits	HodgeHeg Poetry- Jack Prelutsky	Katie Morag Stories Flotsam	Katie Morag Stories Science Learning
English	Spelling – National Curriculum rules Spelling – National Curriculum Word List Grammar - NC	Traditional Tales Narrative – Hansel and Gretal Poetry – Ning Nang Nong	Narrative- Traction Man Non Chronological Report – Owls – The Owl who was afraid of the dark	Letters/email – Dear Dinosaur Persuasion Writing – Should animals be kept in zoos? – The Twits /Persuasive poster	Narrative - Hodgeheg Instructions Poetry – Imagary – Spaghetti Spaghetti Poem	Recount/Diary – Flotsam writing/postcards Sats	Narrative – Katie Morag Stories Information Text – Keeping healthy
Maths	Non negotiable maths skills (number bonds, calculation, times tables, place value, fractions, time ) Mental Arithmetic	Place Value Addition Subtraction Money	Multiplication Division Time	Addition- Review Subtraction -Review Statistics Properties of Shape	Multiplication – Review Division- Review Fractions Measurement	Position and Direction Fractions Time Money (Review all topics))	Measurement Properties of Shape Caalculation review
Science	Science in the News opportunities	Notice that <b>animals</b> , including <b>humans</b> , have <b>offspring</b> which grow into adults. Find out about and describe the <b>basic needs of animals</b>	<b>Suitability/Changing Materials</b> - Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. Changing shape of materials	Explore and compare the differences between things that are living, dead, and things that have never been alive Identify and name a variety of plants and animals in their habitats	Identify and name a variety of plants and animals in their habitats. Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.	Observe and describe how seeds and bulbs grow into mature plants Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.	Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene
Geography		Name and locate the world's 7 continents and 5 oceans  Review form Y1 - Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding seas  Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied	Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country  Africa		Use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map  Northumberland orienteering course  Ariel Photos to create a plan with a key- describe a route		



History	Plot events studied	Significant historical events, people and places in their own locality Castles Local castles- Materials/ Structures (science)		Events beyond living memory that are significant nationally or globally <i>The Fire of London</i> <i>The Gun Powder Plot – Guy Fawkes</i>		The lives of significant individuals in the past who have contributed to national and international achievements Forfarshire Rescue Lindisfarne Grace Darling	
Art	Use drawing, painting and sculpture About the work of a range of artists, craft makers and designers	Self Portraits Castle Drawings	Kandinsky Art – Pastels Christmas Cards	Observational Painting Flowers- Mothers day cards	Monet – The Garden at Giverny Textiles – Weaving	Sats Piet Mondrain	Working with Pastels- Sweets Arcimbaldo (food art)
Design Technology	I use my own ideas to make something I describe how something works I make product that moves I make a product stronger I explain to someone else how I make my product I choose appropriate resources and tools I make simple plans before making	Class Project – Design and make a castle	Design and make Christmas Tree decoration – 3d		Sewing – Easter bunnies, chicks from felt in a paper folded basket		Design and Make Healthy Smoothies- write instructions
Computing	Use technology safely and respectfully. Create and debug simple programs. Organise, store, manipulate and retrieve digital content.	E-safety awareness- swgfl-think u know Paint Packages Programming using I pad App – Daisy the Dinosaur	Programming – Code.org Digital Literacy - Communication – Purple mash word processing	E-safety awareness Digital Literacy- e-mail Programming – Code.org	Digital Literacy – Microsoft word - Changing text types; fonts and sizes. Independently save, print, retrieve work	Programming - Ozobot Paint Packages	E-safety awareness Data Representation Programming - Ozobot
Physical Education		Multi Skills- throwing, catching, agility Football Skills	Dance Hockey	Gymnastics Throwing Catching Games	Archery	Skippping	Athletics
Religious Education		Christian Beliefs and Practices	Divali Festival Hannukah Jewish Festival The Christian Christmas Story	The Christian Bible- David and Goliath	Teaching Christianity through Stories	Teaching Christianity through Stories	Teaching a basic understanding of different religions and festivals - Eid-ul-Fitr - Ramadan



PHSCE	Respond to PSHE needs as it arises (e.g. Relationships)	<b>Health and WellBeing</b> Celebrate strengths and set goal Rules for keeping safe (online, road..) Who to go to if you are worried How disease is spread (winter illness) <b>Relationships</b> Respect of differences Hurt Feelings Bullying/teasing <b>Living in the Wider World</b> Class rules and your rights and responsibilities	<b>Relationships</b> Communicating feelings Personal Likes and dislikes How your behaviour can affect others Fair/unfair, kind/unkind Acceptable/unacceptable physical contact Bullying Online	<b>Living in the Wider World</b> Belonging – communities What improves/harms local environments Money- spending/saving <b>Health and WellBeing</b> Healthy Eating Personal Hygiene Safety of Medicines and Household products
Music	Use their voices expressively and creatively by singing songs and speaking chants and rhymes Play tuned and untuned instruments musically listen with concentration to a range of live and recorded music	Listening Skills – stories, schools radio – musical patterns, range of classical and modern music – respond to and record appropriately Call and response Learning and singing songs in unison that are topic or seasonal related.	Listening to range of classical and modern music ongoing- concentration, calming, mindfulness Learning and singing songs in unison that are topic or seasonal related.  Recorder Playing	Listening to range of classical and modern music ongoing- concentration, calming, mindfulness Learning and singing songs in unison that are topic or seasonal related.  Composition and recording
Spanish				