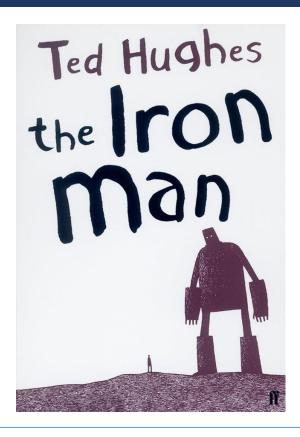


English Knowledge Organiser- Narrative - Year 3 The Iron Man

| KEY | VOCABULARY |
|-------------------|---|
| Noun | A word which refers to a person, place or a thing. |
| Collective noun | A word which refers to a group of something, for example flock, society, pod or fleet. |
| Adjective | A word which describes a noun. |
| Conjunction | A word which connects words, phrases or clauses, for example but. |
| Fronted adverbial | A word or phrase placed at the beginning of a sentence which are used to describe the action that follows. |
| Time adverbial | A word or phrase which describes when an action takes place, i.e. in the blink of an eye. |
| Simile | A simile describing one thing by comparing it to another using 'as' or like'. For example, minds are lie computers. |
| Metaphor | A figure of speech that describes something by saying it is something else. |
| Personification | Describing objects as if they are people is a way of making sentences more exciting. For example, Jess's heart is racing at 100 miles per hour. |

About the Iron Man- Mankind must put a stop to the dreadful destruction by the Iron Man and set a trap for him, but he cannot be kept down. Then, when a terrible monster from outer space threatens to lay waste to the planet, it is the Iron Man who finds a way to save the world.



Key Targets:

- -To use capital letters and full stops consistently.
- -To use Similes and metaphors to entertain the reader.
- -To use fronted adverbials.
- -To use noun phrases.
- -To use personification to help the reader connect with our story.