

PSE

No Outsiders programme—You Choose  
 All About Me bags continued.  
 Making new friends—what makes a good friend?  
 What makes us special?  
 Similarities & differences with each other.  
 Circle games.  
 The 5 senses.

Key Knowledge

See themselves as a valuable individual (**success, community spirit**)  
 Build constructive and respectful relationships (**community spirit, kindness**)  
 Express their feelings and consider the feelings of others (**kindness**)  
 Show resilience and perseverance in the face of challenge (**resilience**)  
 Identify and moderate their own feelings socially and emotionally (**kindness, community spirit**)  
 Think about the perspectives of others (**kindness, community spirit**)  
 Manage their own needs (**success**)

Communication and Language

All About Me bags continued.  
 Singing - name songs  
 Games eg skeleton bingo.  
 Baby clinic role play area.  
 Rhyming words song 'point to your farm (arm)'  
 Dice question game—chn answer about themselves  
 Visitors—dentist, school nurse, parent visitors linked to health occupations

Key Knowledge

Understand how to listen carefully and why listening is important (**kindness & community spirit**)  
 Learn new vocabulary (**success, open to new experiences**)  
 Use new vocabulary in different contexts (**success, open to new experiences**)  
 Describe events in some detail (**success**)  
 Develop social phrases (**kindness & community spirit**)  
 Engage in story times (**open to new experiences**)  
 Listen to and talk about stories to build familiarity and understanding (**success**)  
 Listen carefully to rhymes and songs (**success, resilience**)  
 Learn rhymes, poems and songs (**open to new experiences**)

Physical

Bounce a ball to a named person  
 Parachute games  
 After exercise—how do our bodies feel?  
 Moving the body in different directions  
 Throwing and catching a ball on own & with a partner  
 Cutting—scissor control  
 Jigsaws  
 Movement based on Funny bones  
 Movement breaks  
 Forest School  
 Finger gym/dough disco/squiggle while you wiggle  
 Weekly mile

Key Knowledge

Revise and refine fundamental movement skills eg crawling, rolling, jumping, hopping, etc (**success**)  
 Develop overall body strength, balance and agility—gross motor skills (**resilience, open to new experiences**)  
 Develop small motor skills so they can use a range of tools eg pencils, brushes, scissors, cutlery (**resilience, success**)  
 Use core muscle strength when sitting at a table or on the floor (**success**)  
 Develop and refine a range of ball skills—throwing, catching, kicking (**success**)  
 Develop the foundations of handwriting (**success**)  
 Further develop the skills to manage the school day (e.g lining up, personal hygiene etc) (**success**)  
 Know and talk about health and wellbeing eg regular exercise, healthy eating, sleep (**resilience**)

Literacy

Class texts—Funnybones

Polar Bear, Polar Bear....

Make story maps

**Books:** What Makes Me a Me, See, Hear, Touch, Taste, Smell (NF), Oliver's Milkshake, The Smelly Book, What Can You See?, Mr Big, 'Feely' Books, Fuzzy Fuzzy Fuzzy

Label the skeleton

Follow RWI phonics programme

Find words that rhyme & make a string of them

Cut up names—chn put in order

Write in speech bubbles from child's mouth

Adjectives to describe themselves

Begin handwriting—letter formation

Singing

Finger gym/dough disco/squiggle while you wiggle

Forest school eg mark making with sticks

Key Knowledge

Read individual letters by saying the sounds for them **(success)**

Blend sounds into words—read short words made of known letter sound correspondences **(success, open to new experiences)**

Mathematics

Order routines through their day—timeline

Count number of children in class each day & select matching numeral, fill in date each day

Use different timers to time certain activities

Number songs

Maths challenge—based on birthday cakes & numbers

Look at patterns on clothes

Make people using 2D and 3D shapes (junk)

Shape hunt outdoors

Compare weight—heavier & lighter

Measure each other & compare

Display chns house numbers

White Rose—sorting into groups, simple addition & subtraction, compare groups, 1 more, 1 less

Key Knowledge

Count objects, actions and sounds. **(Success)**

Link the number symbol with its cardinal number value **(Success)**

Count beyond 10 **(success)**

Continue, copy and create repeating patterns **(Success)**

Understanding the World

Make your own family tree.

Learn about the skeleton—the bones in our bodies.

Investigate our 5 senses—different investigations for each sense

Draw a skeleton on the interactive board

Autumn (2 days) - Autumn walk, colour mixing, changes in weather & environmental change. Stories and NF books linked to Autumn. Forest school.

Key Knowledge

Talk about members of their immediate family and community **(Community Spirit)**

Name and describe people who are familiar to them

**(Community Spirit)**

Compare and contrast characters from stories **(Open to new things, Community Spirit)**

Understand that some places are special to members of their community **(community spirit)**

Recognise that people have different beliefs and celebrate special times in different ways **(community spirit)**

Describe what they see, hear and feel while outside **(Resilience, success)**

Understanding the effect of changing seasons on the world around them **(Open to new things)**

Explore the natural world around them **(open to new experiences)**

Expressive Arts

Learn the Funnybones song and others related to ourselves  
 Play dough mats linked to theme  
 Sound walk  
 Sound lotto  
 Print a face using different shapes  
 Make pasta skeletons  
 Make animal masks based on class text then retell the story in order (class text)  
 Role play and art linked to texts and themes  
 Colour mixing with M&Ms  
 Look at the artist Kandinsky—related to colour mixing

Key Knowledge

Explore a variety of artistic effects to express ideas and feelings  
**(open to new experiences, success)**  
 Create collaboratively, sharing ideas, resources and skills  
**(community spirit, kindness)**  
 Listen and engage with music, expressing their feelings and responses **(open to new experiences)**  
 Sing in a group or on their own, developing a sense of pitch, pulse and melody **(community spirit, success)**  
 Develop storylines in their pretend play **(success)**

Core ValuesDinnington R.O.C.K.S.

**Resilient—*independent learner, problem solver***

**Open to new experiences—*enthusiastic learner***

**Community Spirit—*teamwork***

**Kindness—*respect for others (No Outsiders)***

**Success—*success in all areas, be proud.***

These values will be integrated into the different areas of learning.