



Vocabulary Dozen	
Rules	What to do or not to do in a specific situation.
Picture Timetable	A sequence of activities regularly followed.
Resources	Something that can be used for a purpose e.g tools, materials or toys.
Inside	Situated within the confines of the school building.
Outside	Situated on the exterior of the building.
Classroom Areas	A specific environment within the classroom.
Behaviour	The way in which a person behaves in response to a particular situation.
Thoughts	An idea or opinion produced by thinking.
Friendship	A relationship between people.
Kindness	The quality of being friendly, generous, and considerate.
Honesty	To speak the truth.
Success	The accomplishment of an aim or purpose

Children need to be able to name and identify different colours.

Colours

red black blue grey orange

white green pink brown

purple yellow

Things I need to know ...

- *The names of adults in nursery – Mrs Parker, Mrs Bell, Mrs Neilson, Mrs Crichton, Mrs Lowe.
- *That adults will help me in nursery.
- *We are all different but all special and very important.
- *We all learn in different ways.

I will find out ...

- *Where I like to play
- *What resources I like to use

2D Shapes

triangle square rectangle circle oval

Fine motor skills activities

- *fastening buttons
- *using pegs & tweezers
- *threading pasta on string
- *playdough - squeezing, pressing, rolling and moulding.

I will learn to ...

- *Take turns
- *Share toys
- *Join in games with other children
- *Join in conversations
- *Listen to others

Topic books— listening to stories is essential for growth and development.

Nursery Rhymes

Number songs

Action songs

Wind the Bobbin Up

Wind the bobbin up,
Wind the bobbin up,
Pull, pull,
Clap, clap, clap.

Sleeping Bunnies

Wake up,
Little bunnies,
Hop, hop, hop.

Wake up,
Little bunnies,
Hop, hop, hop.

Wake up,
Little bunnies,
Hop, and stop.